

## ESTIMATED COURSE DURATION FOR EACH LEVEL

LEVEL	ESTIMATED DURATION (hours)	TERMINAL OBJECTIVES			
		SPEAKING	LISTENING	READING	WRITING
1 SURVIVAL	20 – 40	Able to maintain predictable face-to-face conversations about basic needs with native speakers who are used to dealing with foreigners	Able to understand face-to-face conversations about basic needs in the standard variety with frequent repetitions	Able to recognize and articulate all letters/syllabaries/ high frequency characters, and read aloud and comprehend short, simple sentences.	Able to write short, simple sentences in Roman script, symbols of syllabary, or with high frequency characters, to satisfy basic need
2 SOCIAL	40 – 60	Able to converse with most speakers not used to dealing with foreigners, to satisfy a wide range of social needs and complete a limited range of profession-related tasks	Able to understand a wider range of face-to-face conversations, as well as a limited range of specialist / profession-related conversations.	Able to read and understand authentic texts of a social and factual nature to satisfy a wide range of social requirements and complete a limited range of profession-related tasks.	Able to write in elaborated form and be understood by most speakers not used to dealing with foreigners, to satisfy a wide range of social requirements and complete limited range of profession-related tasks.
3 FUNCTIONAL	60 – 80	Able to converse with native speakers to satisfy most social needs and complete some specialized profession-related tasks	Able to understand most social conversations, and TV and radio news broadcasts plus a range of specialist / profession-related conversations.	Able to comprehend and draw inference from a wide range of extended tasks to meet most social needs and some specialized profession-related tasks.	Able to write cohesive, extended discourse in the appropriate format to satisfy most social needs and complete some specialized profession-related tasks.
4 VOCATIONAL	80 – 100	Able to speak effectively on a range of social and professional and specialist topics with structural accuracy	Able to understand and gist most civil and specialist / profession-related conversations.	Able to read with accurate understanding, as well as gist social, professional and profession related texts in the standard variety.	Able to write with structural accuracy to meet a range of social and professional demands and to gist for profession-related purposes.
5 PROFESSIONAL	80 – 100	Able to speak with great accuracy and cultural awareness in both formal and informal situations, without unduly disturbing native speakers.	Able to understand with great accuracy most conversations in the standard-variety, as well as a range of colloquial expressions.	Able to read with great accuracy, and cultural awareness texts that contain some colloquial expressions.	Able to write with great accuracy and cultural awareness in the standard variety, and employing some literary devices.
6 ACADEMICAL	100 – 120	Able to speak fluently in the standard variety using common colloquial and idiomatic forms, but still with a few lapses	Able to understand with facility all conversations in the standard variety, and a wide range of utterance.	Able to read with facility all texts in the standard variety, and which include a wide range of colloquial and idiomatic expressions.	Able to write fluently in the standard variety using common colloquial and idiomatic forms, but still with occasional inaccuracies.
7 NATURAL	120 – 140	Can speak with complete fluency, accuracy and range equivalent to that of a well educated, articulate native speaker.	Can understand fully all varieties and registers of speech likely to be encountered in professional and social circumstances.	Can read all written communication with an understanding equivalent to that of a well-trained native speaker.	Can write with complete fluency, accuracy and range equivalent to that of a well-trained native speaker.

**NOTES:** The number of hours is estimates only, for a student learning in one-on-one class; it all depends on how the student learns in and outside the classroom. For group classes, it will be twice as much.

